

- ◉ Setting the Scene
- ◉ School Libraries
- ◉ Public Libraries
- ◉ Academic Libraries
- ◉ Discussion

Open Access (OA)

Ina Smith

LIASA Pre-Conference
Workshop

22 September 2014



Introduction

Setting the Scene

What is Open Access (OA)?



<http://www.growingyourbaby.com/2013/09/05/new-global-index-exposes-gaps-in-health-care-between-rich-and-poor/>

Open Access defined ...

“By Open Access, we mean the **free, immediate, availability** on the public Internet of those works which scholars give to the world without expectation of payment – permitting any user to **read, download, copy, distribute, print, search** or **link** to the full text of these articles, **crawl** them for indexing, pass them as data to software or use them for any other lawful purpose.”

Timeline (1990 -):

<http://legacy.earlham.edu/~peters/fos/timeline.htm>

Source: <http://www.sparc.arl.org/resources/open-access/why-oa>



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Traditional library

- **Building** containing information resources
- Information sources in **print** format
- Open **6 days a week**, limited hours
- **Users** (downloaders)
- **Collection development**
- **Acquisition, processing, storage, indexing, organising**
- **One user, one source**
- **Currency** of publications
- **Challenges** e.g. lost & damaged copies
- **Costs** associated with print
- Physical **space**
- Geographical **areas**
- And more ...

Library in the digital age

- **World Wide Web** containing information resources
- Information sources in **digital** format
- Open **24/7**
- **Users** (downloaders) & **Contributors** (uploaders)
- All users can help **build collection**
- **E-Acquisition**, processing, storage, indexing, organising
- **Once source, many users**
- **Currency** of online resources
- **Challenges** e.g. username & password, downtime
- **Subscription** costs
- Virtual **space**
- **Global**
- And more ...

Traditional vs Digital



“Quality”

Open Access ...

- No username, no password
- Same quality as research behind paywall

Open Access



Paid Access

Why “Open” Access?

- **Research** is **expensive** – funded with tax payers' money
- **Publishing** research on WWW comes at **minimal cost**
- Open access accelerates **pace of scientific discovery**, encourage **innovation**, enrich **education**, stimulate **economy** – to improve public good ...

<http://www.sparc.arl.org/resources/open-access/why-oa>

Open Access can save lives



Jack Andraka (16) invented a diagnostic test for pancreatic cancer <http://chronicle.com/article/Open-Access-to-Research-Can/136065>

Open Access to advance innovation



Elon Musk released patents as OA to advance innovation in electrical vehicle movement

<http://www.dailytech.com/Elon+Musk+Freely+Offers+All+Tesla+Motors+Patents+to+Everyone+Hopes+to+Spur+EV+Movement/article36047.htm>

SA Bill of Rights

- Everybody has the right to ...
 - Education
 - Information



Human Development Index (HDI)

- Summary measure for assessing long-term progress in three basic dimensions of human development:
 - access to knowledge
 - decent standard of living
 - long and healthy life

HDI high, longer life expectancy ...
more aware of health,
better informed, better educated, better lifestyle

HDI rank	Country	Human Development Index (HDI) Value, 2013	Life expectancy at birth (years), 2013	Mean years of schooling (years), 2012 ^a	Expected years of schooling (years), 2012 ^a	Gross national income (GNI) per capita (2011 PPP \$), 2013	
Very high human development							Very high
1	Norway	0.944	81.5	12.6	17.6	63,909	
2	Australia	0.933	82.5	12.8	19.9	41,524	
3	Switzerland	0.917	82.6	12.2	15.7	53,762	
4	Netherlands	0.915	81.0	11.9	17.9	42,397	
5	United States	0.914	78.9	12.9	16.5	52,308	
6	Germany	0.911	80.7	12.9	16.3	43,049	
7	New Zealand	0.910	81.1	12.5	19.4	32,569	
8	Canada	0.902	81.5	12.3	15.9	41,887	
9	Singapore	0.901	82.3	10.2 ^b	15.4 ^c	72,371	
10	Denmark	0.900	79.4	12.1	16.9	42,880	High
57	Russian Federation	0.778	68.0	11.7	14.0	22,617	
79	Brazil	0.744	73.9	7.2	15.2 ^q	14,275	
91	China	0.719	75.3	7.5	12.9	11,477	Medium
118	South Africa	0.658	56.9	9.9	13.1 ^p	11,788	
135	India	0.586	66.4	4.4	11.7	5,150	

United Nations Development Programme (2014)

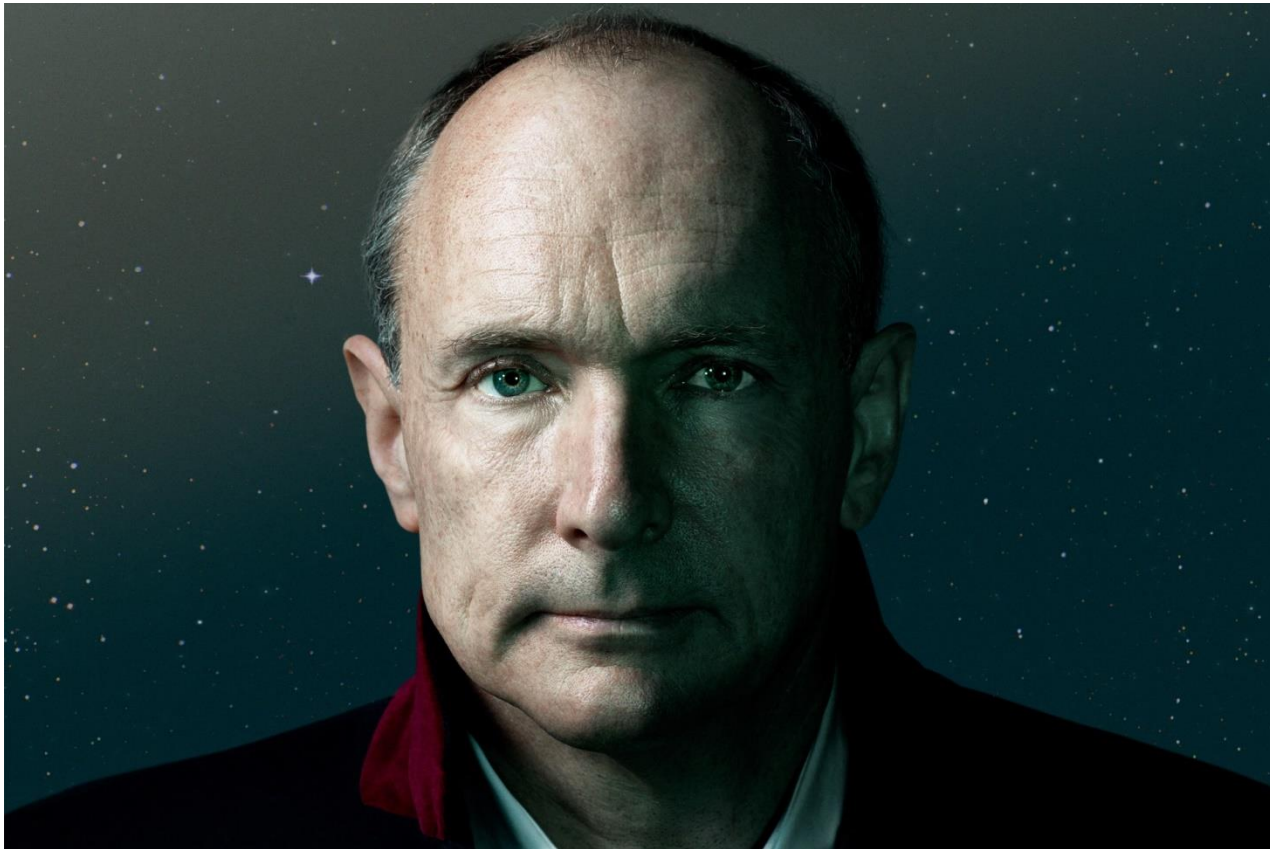
<http://hdr.undp.org/en/content/table-1-human-development-index-and-its-components>

Information needs

- Start a private company
- Pet care
- News from all over the world
- Find a hotel, directions, how to get there
- Medical diagnosis
- Play an instrument
- Law e.g. wrongful dismissal
- Find a house
- Telephone directory

Tim Berners-Lee (8 June 1955 -)

English Computer Scientist & Inventor of WWW



Internet (incl. WWW)

Conferences

Mail

Library

Music

Newspaper

Videos

Radio



Academic Journals

Popular Magazines

Internet (incl. WWW) (1991)

"The WorldWideWeb (WWW) project aims to allow all links to be made to any information anywhere. [...] The WWW project was started to **allow high energy physicists to share data, news, and documentation**. We are very interested in spreading the web to other areas, and having gateway servers for other data. Collaborators welcome!"

—from Tim Berners-Lee's first message

Tim Berners-Lee 25 years later


“Very soon, millions more sensors, appliances and other devices large and small will take the web to **new places**. The potential excites me and concerns me at the same time -- that makes the web worth our **ongoing stewardship**. We must **build and defend it** now so that those who come to it later will be able to create things that we cannot ourselves imagine.

I believe that the future of the web is under threat from some **governments** that may **abuse their powers**, some **businesses** that may try to **undermine the open market**, and from **criminal activity**. ”

<http://www.wired.co.uk/magazine/archive/2014/03/web-at-25/tim-berners-lee>


“The **good news** is that the web has **openness** and **flexibility** woven into its fabric. The protocols and programming languages under the hood -- including URLs, HTTP, HTML, JavaScript and many others -- have nearly all been designed for evolution, so we can **upgrade** them **as new needs, new devices and new business models expose current limitations.**”

<http://www.wired.co.uk/magazine/archive/2014/03/web-at-25/tim-berners-lee>



“Open platforms **let users choose which software** to install. The **open-data** movement seeks to **boost governments' economic efficiency, knowledge** and **public trust** by **liberating people's data**. Like decentralisation, **openness empowers people**, contributing to the **innovation** that produces **economic and social gains.**”

<http://www.wired.co.uk/magazine/archive/2014/03/web-at-25/tim-berners-lee>



“It seems unthinkable that the web is already 25 years old, and many of us can barely imagine life without it. **We all helped to build this**, and the web's **future still depends on us**. All of us must use our **creativity, skills** and **experience to make it better: more powerful, more safe, more fair and more open.**”

<http://www.wired.co.uk/magazine/archive/2014/03/web-at-25/tim-berners-lee>

“Let us choose ...the
Web We Want,
and thus, the
World We Want.”

Tim Berners-Lee

WWW



School (& Public) Libraries

Open Access for School
Libraries

Role of school library

- Help learners to ...
 - Develop critical thinking skills
 - Foster innovation, inquiry, curiosity
 - Find answers – solve problems
 - Evaluate information
 - Construct new knowledge
 - Different learners, different needs
 - Needs of facilitators/teachers

Benefits of OA

- ◉ Find quality & relevant literature
- ◉ Contributes to core mission of advancing knowledge
- ◉ Democratizes access across all institutions – regardless of budget/size
- ◉ Enriches quality of education
- ◉ Ensures access to all learners need to know, rather what school can afford
- ◉ Contributes to better-educated workforce
- ◉ Self-learning & citizen scientists

Fiction



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Fiction



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Welcome to Aaron's home page! Here are loads of free [treats and resources](#) for teachers, librarians, storytellers, children's authors, parents, kids, and more—all from award-winning author Aaron Shepard. You'll also find [info](#) on Aaron and his books. (Self publishers, though, should go [here](#).)

So, where are the goodies? A complete menu is below. Just scroll down and enjoy.

Children's classics





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Children's Library

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[eBook and Texts](#) > Children's Library

Spotlight Item



Old French fairy tales

A wonderful book with 5 timeless French fairy tales magnificently illustrated with 8 beautiful and dramatic full page color and many black and white drawings by Virginia Frances Sterrett. "Done when she was only 19 years of age, this was Sterrett's (Chicago born) first book, and she is often...

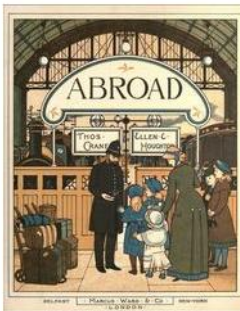
About the Archive

[Background](#)

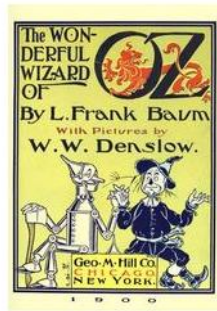
Welcome to Children's Library

2,813 items

Books of Interest



Abroad 1882



Wonderful Wizard of Oz 1900



Cinderella 1865


Most Downloaded Items Last Week [more](#)



1. [What to draw and how to draw it](#)
452 downloads
2. [Goody Two-Shoes](#)
219 downloads
3. [Cinderella](#)
150 downloads
4. [The wonderful wizard of Oz](#)
132 downloads
5. [Drawing for beginners](#)
110 downloads

Most Downloaded Items [more](#)

1. [Goody Two-Shoes](#)
2,037,552 downloads

Images

 OpenGLAM

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Open Collections


Here we list openly licensed datasets from several cultural institutions. All collections provide digital scans or photos that can be freely used without any restrictions. We first list the datasets that are completely in the **Public Domain**; below that we list the sets that are licensed under an open Creative Commons license (CC-BY/CC-BY-SA). The sets within each list have been ordered alphabetically.

This is an ever expanding list so if you know of datasets that are not listed here, [get in touch](#). Please also let us know if you have published, remixed or re-used the data in any way.

Enjoy!

Public Domain Collections


19 matching (out of 19)



ATLAS OF MUTUAL HERITAGE

NL

The Atlas of Mutual Heritage (AMH) is a project set up by the Dutch Rijksmuseum, Rijksdienst voor Cultureel Erfgoed, Koninklijke Bibliotheek (National Library) and Nationaal Archief (National Archives). It contains reproductions of old maps, prints and other images related to the Dutch East India Company and West India Company. It contains more than 6000 reproductions, the vast majority of which is in the public domain.



BRITISH LIBRARY 1M PUBLIC DOMAIN IMAGES

UK

The British Library has released over a million images onto Flickr Commons for anyone to use, remix and repurpose. These images were taken from the pages of 17th, 18th and 19th century books digitised by Microsoft who then generously gifted the scanned images back, allowing the British Library to release them back into the Public Domain.

Tutorials, Games, Apps



Learning Games For Kids

Educational games are a great tool for building foundation math and language skills that today's elementary school curriculum requires. These online learning games and songs for kids are fun, teach important skills for preschool and elementary school kids and they're free. Want educational games that help build skills in math, language, science, social studies, and more? You've come to the right place!

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Did You Know?

Large spiral galaxies can have a diameter as large as 500,000 light-years.

NASA, ESA, S. Beckwith (STScI), and The Hubble Heritage Team (STScI/AURA)

TODAY ON BRITANNICA



Delivering Plates of Gold

In 1823, according to the teachings of

London

Kepler-186f

FEATURED BLOGS

ADVOCACY FOR ANIMALS

Dictionaries

MACMILLAN
DICTIONARY

Open Dictionary

Welcome to Scholarpedia

the [peer-reviewed open-access](#) encyclopedia,
where knowledge is [curated](#) by communities of experts.



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General knowledge

25 of the strangest objects ever found inside a human body.



25 Strangest Things Found on an X-Ray

www.iflscience.com

Usually when a person needs an x-ray done, it's to examine a broken arm or leg. In the video below though, doctors found much weirder things lodged in their patients. Scissors, grenades, batteries, wedding rings, chair legs, nails, and bathroom taps...

This is AMAZING! It's like waves in the sky. Seriously, this video looks like something out of Harry Potter.



Amazing Timelapse Of Asperatus Clouds Reminds Us That Clouds Can Act As A Fluid Too!

www.iflscience.com

Check out this absolutely EXTRAORDINARY time-lapse of Asperatus clouds taken in Lincoln NE, on July 7 2014 by storm-chaser Alex Schueth.

Open Educational Resources (OERs)

- Learning and teaching materials, freely available online for anyone to use
 - <http://www.jisc.ac.uk/publications/programmerelated/2013/Openeducationalresources.aspx>
 - <http://teacherswithoutborders.org/resource/open-education-libraries>



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<https://www.oercommons.org/>

<http://outreach.wikimedia.org>



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Education

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The idea behind the **Wikipedia Education Program** is simple: Educators and students around the world contribute to Wikipedia and other Wikimedia projects for class assignments.



Latest news [\[edit\]](#)

[Wiki Camp 2014 at Vanadzor](#)

[EduWiki Conference in Belgrade 2014](#)

[Wikimedia Sverige Meeting the](#)

Educators and students around the world contribute to Wikipedia and other Wikimedia projects for class assignments

School libraries promoting OA

- Repository of learning & teaching material (OER)
- Repository of test and exam papers
- Repository of school photos, documentation, newspaper clippings
- Web page/blog with useful links for teachers & learners
- Network internationally
- Join existing projects
- Awareness – OER's
- Open Access Week
- And more



Public Libraries

Open Access for Public
Libraries

Role of public library

- Users – children, adults, business, and more
- Welcoming community space
- Lifelong learning
- Adult education & literacy
- Help build a democratic society
- Help rate quality resources
- Collaborate with other institutions, schools, businesses
- More diverse needs

Benefits of OA

- Research funded with tax payers money ... therefore public has a right to free access
- Access to info on health, energy, environment, and other areas of broad interest
- Creates better educated population – higher HDI – longer life expectancy
- Encourages support of scientific enterprise and engagement in citizen science
- New opportunities, new skills – self empowerment

Open Access article

A high incidence of species substitution and mislabelling detected in meat products sold in South Africa/Cawthorn, Donna-Maree Steinman, Harris A. Hoffman, Louwrens C.

Subscription article (Elsevier):

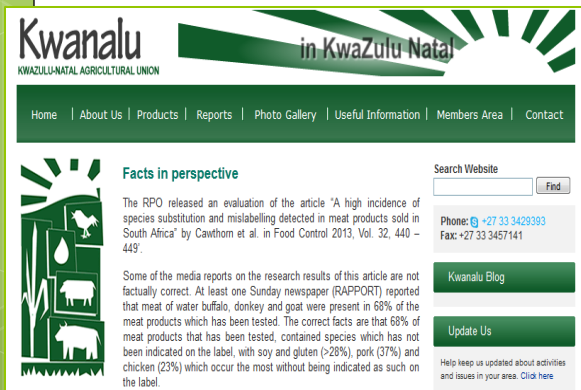
Cawthorn, D-M., Steinman, H.A., & Hoffman, L.C. 2013. A high incidence of species substitution and mislabelling detected in meat products sold in South Africa. **Food Control**, 32(2), doi: <http://dx.doi.org/10.1016/j.foodcont.2013.01.008>



Open Access Copy	Downloads
12 November 2013	984
13 May 2014	1 534

Sparked dialogue (also on social media), investigations, additional reviews of article

We want to encourage dialogue and have results scrutinised – along scientific principles.



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Facts in perspective

The RPO released an evaluation of the article "A high incidence of species substitution and mislabelling detected in meat products sold in South Africa" by Cawthorn et al. in Food Control 2013, Vol. 32, 440 – 449.

Some of the media reports on the research results of this article are not factually correct. At least one Sunday newspaper (RAPPORT) reported that meat of water buffalo, donkey and goat were present in 68% of the meat products which has been tested. The correct facts are that 68% of meat products that has been tested, contained species which has not been indicated on the label, with soy and gluten (>28%), pork (37%) and chicken (23%) which occur the most without being indicated as such on the label.

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City Press

NEWS

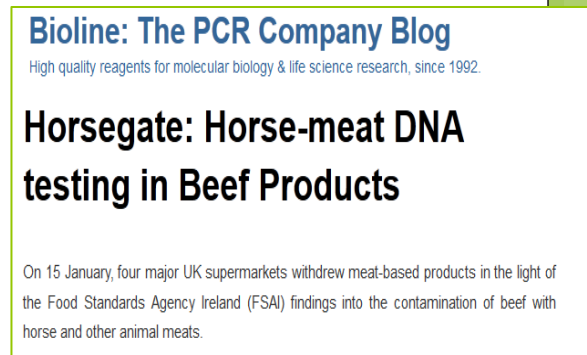
Meat syndicates: Cop memo reveals all

Jacques Pauw @City_Press
3 March 2013 10:00

Like 83 Tweet 57 Pin It Share 27

Tons of water buffalo meat from Asia was smuggled into South Africa last year – just one such shipment organised by crime syndicates which are flooding our market with cheap and potentially hazardous meat.

A confidential 2012 police crime intelligence report, a copy of which City Press has seen, reveals how these syndicates flourish because of porous borders, inadequate controls and local meat shortages.



Bioline: The PCR Company Blog

High quality reagents for molecular biology & life science research, since 1992.

Horsegate: Horse-meat DNA testing in Beef Products

On 15 January, four major UK supermarkets withdrew meat-based products in the light of the Food Standards Agency Ireland (FSAI) findings into the contamination of beef with horse and other animal meats.



More like this

- Meat Inspections & Labeling in SA: Depts of Agriculture, Health, Trade & Industry, Stellenbosch & Western Cape Universities
- Ncera Farms Forensic Investigation Report postponed, Meat Inspection services & labelling: Departments Health, Trade and Industry, Agriculture, Forestry Fishery presentations
- Meat Inspection Proposals & Working Group recommendations: Departmental briefing, Nominations for Agricultural Research Council Board deferred
- Meat Safety Bill: briefing
- Food labelling in South Africa: feedback by Department of Agriculture, Forestry and Fisheries, Department of Health & Department of Trade and Industry

Report back from Departments of Health, Trade and Industry, and Agriculture, Forestry and Fisheries on meat inspection services and labelling in South Africa

» [Printer-friendly version](#)

Agriculture, Forestry and Fisheries

Date of Meeting: 21 Jun 2013

Chairperson: Mr M Johnson (ANC) & Dr BM Goqwana (ANC)

Documents handed out:

[Report from DTI on strengthening food control & food labelling](#)

[Food Safety and Food Control in South Africa: specific reference to meat labelling \(DTI, DAFF & others\)](#)

Audio recording of the meeting:

[PC Agric: Report-back from Departments of Health, Trade & Industry](#)

Summary:

The Departments of Health, Trade and Industry, and Agriculture, Forestry and Fisheries

Portfolios

section

ing of the
DAFF
concerns
afety and

Resulted in Investigations by Dept. of Health, Trade and Industry, Agriculture, Forestry and Fisheries

...ectors had proposed how challenges in the food value
...structures would harmonise information and strengthen what was
...by Cabinet, a more detailed action plan -- with resources and time frames -- would
...the earliest possible date for Cabinet approval would be in August. DAFF was currently leading the

The National Consumer Commission investigation would be completed by the first week of July 2013, and a comprehensive report of the findings and recommendations would then be compiled. It could not comment on its observations at this stage.

Members asked which department was the main driver of the process; which department was responsible for monitoring border control and the abattoirs; why imports from Brazil and India had been stopped; if inspection services monitored all imports; and if the departments could guarantee that the food was fresh, pure and not contaminated when it reached the shelves for consumers. They also asked if SARS identified the countries from which South Africa imported meat and how SARS fitted into the structure; how many products that were refused entry in another country were imported into SA; and for a list of South Africa's import standards compared to international standards.

MOOCs

“A **massive open online course (MOOC)** is an **online** course aimed at **unlimited participation** and **open access** via the web. In addition to traditional course materials such as videos, readings, and problem sets, MOOCs provide **interactive** user forums that help build a community for students, professors, and teaching assistants (TAs). MOOCs are a recent development in **distance education** which began to emerge in 2012.”

Example 1



Stanford University

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OpenKnowledge

Changing the Global Course of Learning

overview

Ver Español

ABOUT THIS COURSE

Open source, open science, open data, open access, open education, open learning -- this free, online course provides an introduction to the important concept of *openness* from a variety of perspectives, including education, publishing, librarianship, economics, politics, and more, and asks you to discover what it means to you. *Open Knowledge* is international and multi-institutional, bringing together instructors and students from Canada, Ghana, Mexico, the United States, and the rest of the world. It will challenge you to take control of your own learning, to determine your own personal learning objectives, to contribute to the development of the curriculum, to reflect on your progress, to learn new digital skills, and to take a leadership role in the virtual classroom.

As a bilingual course, we have added a Google Translate button to make the interface available in Spanish (and

Twitter

Facebook

Course Number

OpenKnowledge

Classes Start

Sep 02, 2014

Classes End

Dec 12, 2014

OUR RESEARCH COMMUNITY

Stanford University pursues the science of learning. Online learners are important participants in that pursuit. The information we gather from your engagement with our instructional offerings makes it possible for faculty, researchers, designers and engineers to

Example 2



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Photo Credit: MIT OpenCourseWare

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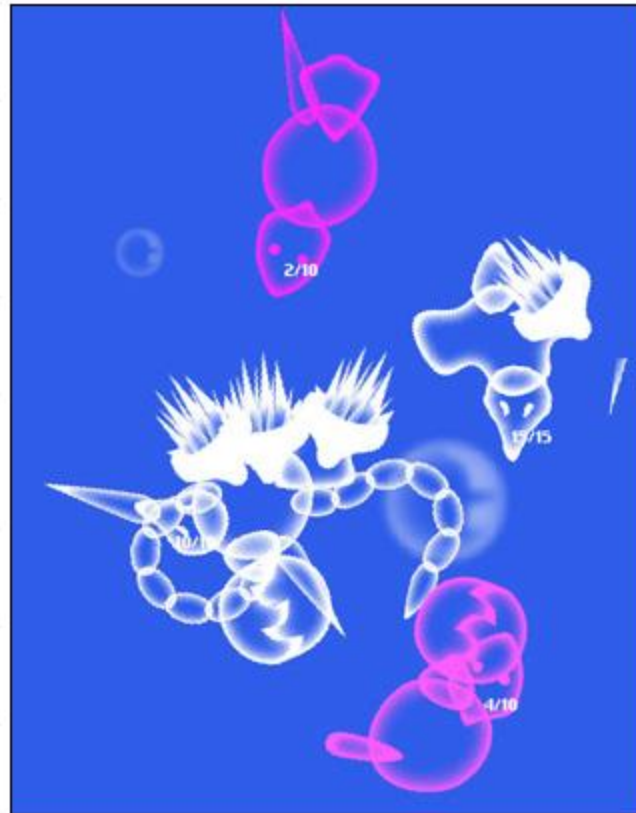
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Screenshot of *Aquatic Evolver*, a video game created by a group of MIT Students. (Courtesy of MIT Students. Used with permission.)

Instructor(s)

Philip B. Tan

Richard Eberhardt

Sara Verrilli

MIT Course Number

CMS.611J / 6.073J

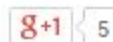
As Taught In

Fall 2013

Level

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Epigenetic Regulation of Stem Cells

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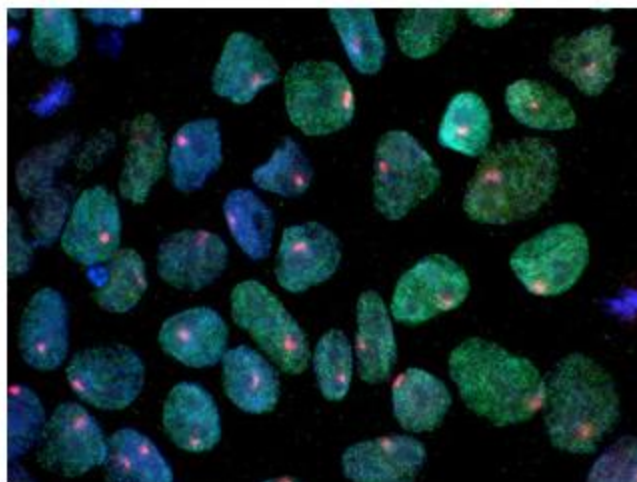
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Induced pluripotent stem cells (iPSCs) derived from skin cells. The regions shown in green are proteins found in iPSCs but not found in skin cells. The red dots show the inactivated X chromosome in each cell. These cells can develop into a variety of possible cell types. See [Lecture Summary 3](#) for more information on iPSCs. (Image by Kathrin Plath lab, University of California, Los Angeles, via CIRM, [NIGMS](#).)

Instructor(s)

Dr. Eric Williams

Dr. Vidya Subramanian

MIT Course Number

7.347

As Taught In

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Instructor(s)

Prof. Christine Walley

MIT Course Number

21A.461

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Public libraries promoting OA

- Collaborate with school & academic libraries
- Repository of community information
- Promote OA resources
- Web page/blog with useful links for users
- Join existing projects
- Awareness – MOOCs
- Unemployment ... new skills
- Open Access Week
- And more

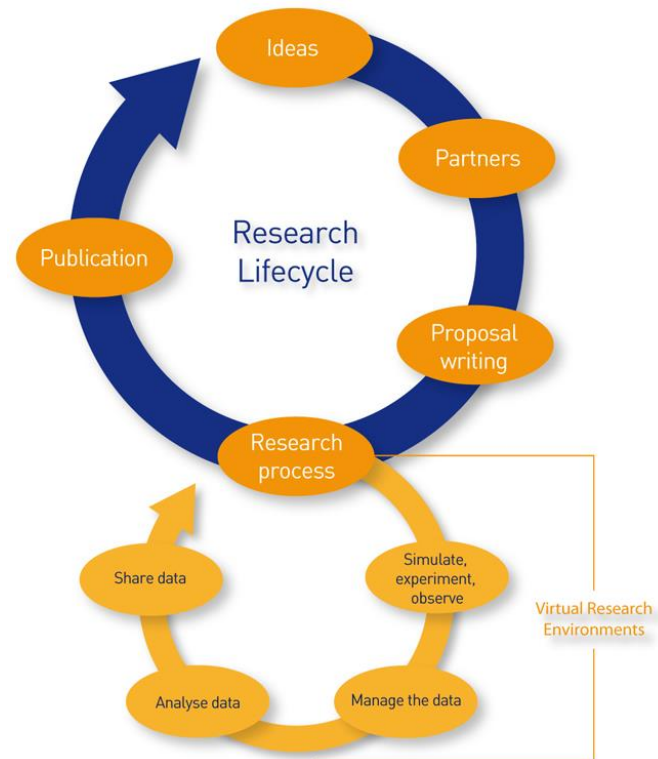


Academic Libraries

Open Access for Academic Libraries

Role of academic library

- Support research
- Increase research throughput
- Disseminate research output



Benefits of OA

- ◉ Increases readers' ability to find & use relevant literature
- ◉ Increases the visibility, readership and impact of author's works
- ◉ Creates new avenues for discovery in digital environment
- ◉ Enhances interdisciplinary research
- ◉ Accelerates the pace of research, discovery and innovation

Benefits - Funders

- ◉ Leverages return on research investment
- ◉ Creates tool to manage research portfolio
- ◉ Avoids funding duplicative research
- ◉ Creates transparency
- ◉ Encourages greater interaction with results of funded research



Open Access Publishing

- Articles are free to all interested readers, and the publishers place no financial or copyright barriers between the readers and the article
- Directory of Open Access Journals
<http://doaj.org/>

<http://www.sparc.arl.org/resources/open-access/why-oa>

Institutional Repositories

- Authors can choose to deposit their research articles in digital archives (often called Digital Repositories or Institutional Repositories) which conform to the standards of the Open Archives Initiative (OAI), and enable readers to freely access and fully reuse the article text
- OpenDOAR
<http://www.opendoar.org/>

Open Educational Resources (OER)





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Stealing Empire: P2P



How to chart variance



The National Planning

Effectively Managed Author Rights

- As the authors of a research paper, you have ability to ensure that your article can be accessed and used by the widest possible audience. Tools such as Addenda to traditional Copyright Transfer Forms are readily available, proven resources that can help you understand open licenses, and to publish your articles under full Open Access conditions
- SPARC Authors Rights
<http://www.sparc.arl.org/resources/authors/addendum>

Open Access policies

- Institutions that support research, from public and private research funders to higher education institutions, can implement effective policies that support making Open Access to scholarly research articles the default mode for their researchers
- National
<http://www.sparc.arl.org/advocacy/national>
- Funders
<http://www.sherpa.ac.uk/juliet/index.php?la=en&mode=simple&page=browse>

<http://www.sparc.arl.org/resources/open-access/why-oa>

Open Source Software



- Computer software with its **source code** made available with a license in which the copyright holder provides the rights to **study, change and distribute** the software to anyone and for any purpose
- Open source software (OSS) is very often developed in a **public, collaborative manner**
- Open-source software is the most prominent example of open-source development and often compared to (technically defined) user-generated content or (legally defined) open-content movements

*Register for the next Introducing FOSS4Lib Webinar
on October 28th*

[DETAILS](#)

WELCOME TO THE FOSS4LIB SITE

Is your library thinking about jumping into open source software, but not sure if you have the tools in place to succeed, or where to start? You've come to the right place.

Whether you are looking to decide *if* open source software is right for your library or need help finding *which* open source software package meets your needs, this site has the content and the community to help you with those decisions.

UPDATED PACKAGES

Evergreen
updated 18-Sep-2014

OpenWayback
updated 12-Sep-2014

RECENT RELEASES

Evergreen - 2.7.0
released 18-Sep-2014

OpenWayback - 2.0.0
released 12-Sep-2014

UPCOMING EVENTS

Hydra Connect 2
30-Sep-2014 to 3-Oct-2014

KohaCon14
6-Oct-2014 to 12-Oct-2014

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ANNOUNCEMENTS

Free Online Symposium on
Sustainable Cultural Heritage
Open Source Software:
September 24-25, 2014
posted Mon, 2014-09-15 19:21

LYRASIS to Manage Open
Source ILS Feature Comparison
Tool
posted Tue, 2014-05-13 20:59

Open Source Case Study Call for
Proposals
posted Fri, 2013-12-06 11:50

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<https://foss4lib.org/>

Open Data

<http://www.re3data.org/>



The screenshot shows the homepage of re3data.org. At the top is the logo "re3data.org" with the tagline "REGISTRY OF RESEARCH DATA REPOSITORIES". Below the logo is a black navigation bar with white links: Home, Search, Browse, Suggest, FAQ, About, Schema, Contact, and Imprint. The main content area features a section titled "Wikipedia Entry for re3data.org" with a sub-header "Posted on June 2, 2014 by re3data.org team". The text below states that as of May 11th, an article with basic information about re3data.org is available in the English version of Wikipedia, and users are encouraged to link to it or use it as a reference. To the right of this text is a speech bubble icon. Further right is a search bar with the placeholder text "re3data.org search". Below the search bar is a section titled "PARTNERS" which includes the logos for "GFZ Helmholtz Centre POTSDAM" and "HUMBOLDT-UNIVERSITÄT ZÜRICH".

re3data.org
REGISTRY OF RESEARCH DATA REPOSITORIES

Home Search Browse Suggest FAQ About Schema Contact Imprint

Wikipedia Entry for re3data.org

Posted on June 2, 2014 by re3data.org team

As of May 11th, you can find an article with basic information about re3data.org in the English version of [Wikipedia](#). Feel free to link it to other Wikipedia articles on research data management or otherwise use it as a reference.

Growth of re3data.org

Looking back over two years of development and growth of re3data.org, we began in August 2012 with 23 entries. At the time of [our official launch](#), 171 research data repositories had been cataloged. By December 2013, the team had indexed 387 repositories.

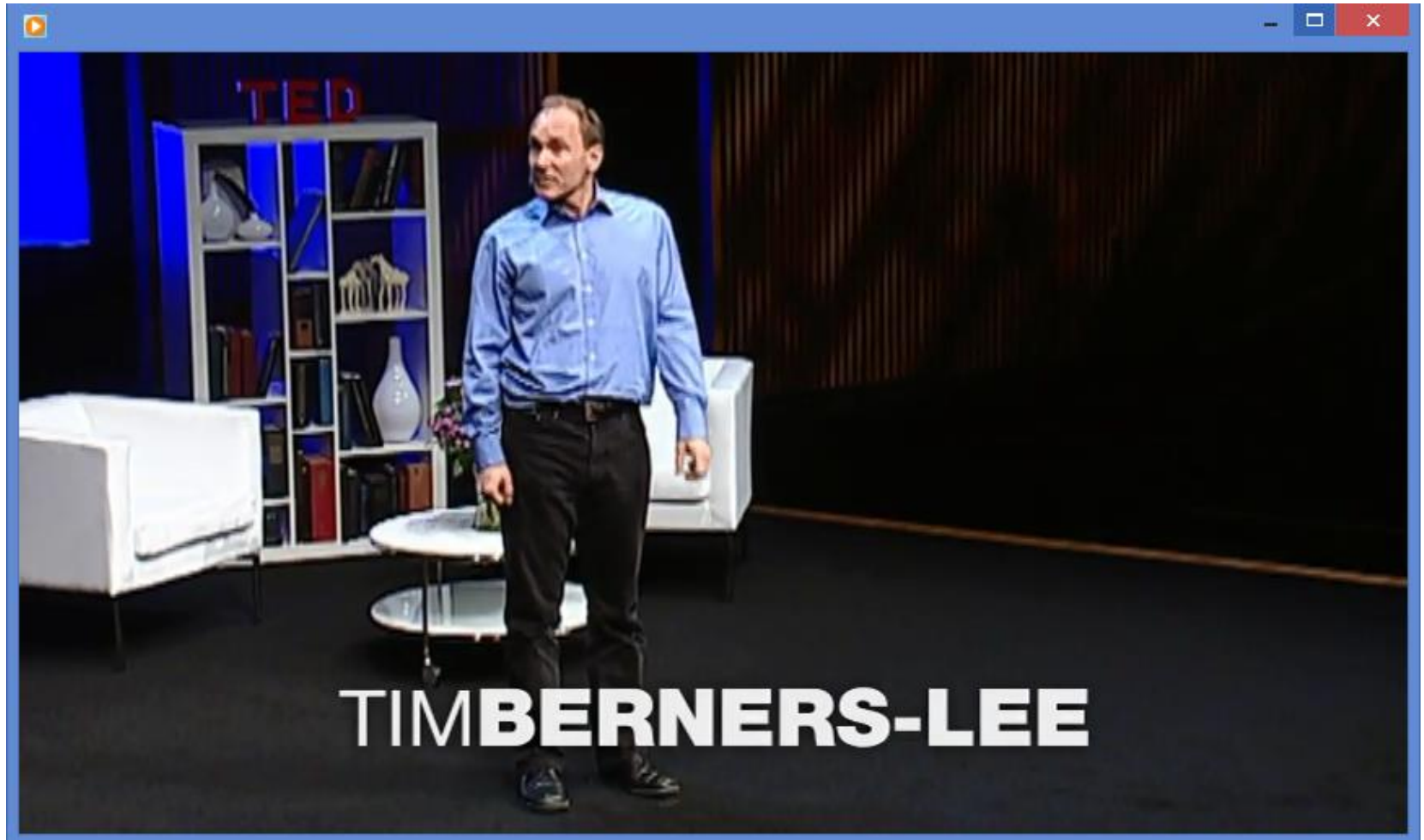
SEARCH

re3data.org search

PARTNERS

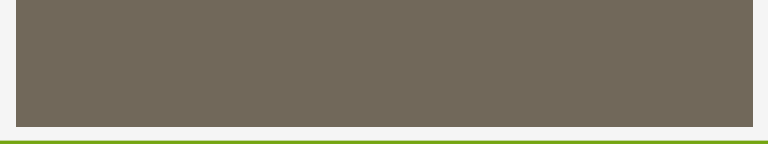
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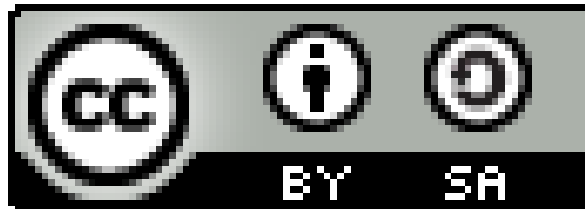
Let's work towards an **OPEN**
future and life for all!





“Let us choose ...the
Web We Want,
and thus, the
World We Want.”

Tim Berners-Lee



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